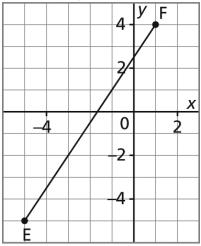
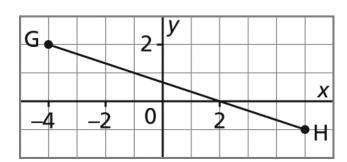
Sec. 6.1 – Slope of a Line

- **1.** Determine the slope of each line segment.
- a.

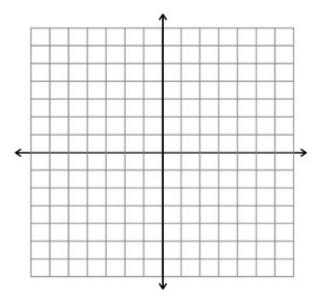


b.

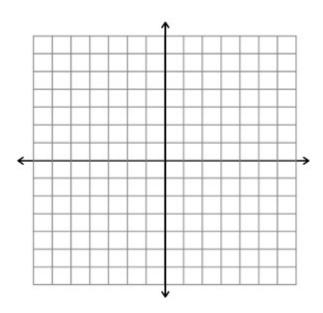


2. Draw a line segment with each slope.

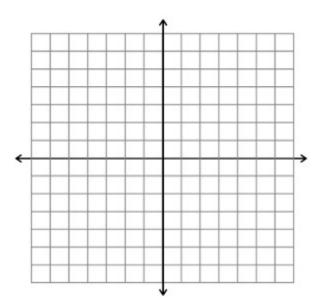
a)
$$\frac{4}{9}$$



b)
$$-\frac{8}{3}$$



3. Determine the slope of the line that passes through E(4, -5) and F(8, 6).



- **4.** Tom has a part-time job. He recorded the hours he worked and his pay for 3 different days. Tom plotted these data on a grid.
 - a) What is the slope of the line through these points?
 - **b** What does the slope represent?
 - **c)** How can the answer to part b be used to determine:
 - i) how much Tom earned in $3\frac{1}{2}$ hours?
 - ii) the time it took Tom to earn \$30?

Graph of Tom's Pay

